

EVALUATION OF THE SECOND PHASE OF THE PROJECT SEN

QUESTIONNAIRE FOR THE STUDENTS

51 students answered this questionnaire

Evaluation of benefits/positive impacts on students participating in the project

I. PROFESSIONAL KNOWLEDGE:

1. 80% of the questioned students answered that they learnt new theoretical information and practical skills while participating in the project by using new programmes for designing and writing the newsletter issues, taking and processing the pictures, making the presentation movies, designing the logos and creating the web.
2. All the students were given the possibility to watch the films made by partners and to access the dictionary and they noticed new or different techniques and/ or approaches.

II. IMPROVEMENT OF LINGUAL AND COMMUNICATION SKILLS:

Some of the students, especially those who took part in the videoconferences, had the chance to get prepared and use English more, for a specific purpose. The making of the films and the writing of the articles in English was for the students involved an opportunity for revising lexis and structures in the format of a semi-format piece of writing.

III. EUROPEAN AWARENESS:

The Romanian students, not being part of the mobility in Sweden, did not directly learn facts about their Swedish partners but were willing to be shared the information given by the teachers during the dissemination sessions. They were mostly interested in the educational system and pastime activities and for this reason they also got informed using other sources as well.

All the students are willing to make friends abroad who to keep in touch with and to share information about their life, schools, countries, preoccupations, project.

IV. PERSONAL BENEFIT(S):

Most of the questioned students admitted they became more interested in other countries' culture, way of life, more responsible in tackling the school tasks, deeper in thinking, more attracted to language and IT classes, more creative and open when it comes to artistic and/ technical jobs.

It has also been an opportunity to broaden European knowledge, to raise self awareness, to become more motivated in proving the qualities of the Romanians.

They recommended more often virtual meetings and a closer cooperation among students of all countries involved.

QUESTIONNAIRE FOR TEACHERS

6 teachers answered this questionnaire

Evaluation of benefits/positive impacts on teachers participating in the project

I. PROFESSIONAL BENEFITS

1. The teachers have used two new methods in running the project:

- Prezi, a freeware software for accomplish online presentations;
- a software for newsletters writing;

They also have designed the syllabus for a cross curricular course (IT- journalism in English) to be proposed and delivered to the classes involved.

2. The teachers haven't enriched their teaching with partners' good experience yet, but, after direct meetings, this will definitely happen.

The visit in Language and Mathematics classes made the teachers visiting Sweden aware of the different approaches on teaching, different levels of students' knowledge, different objectives of learning and different results of teaching.

II. IMPACT ON STUDENTS

All the teachers agree that this project has a positive impact on the students participating in it. So, they have learned to use new software (Prezi), to create newsletters, etc. They have become more responsible and more motivated when solving various tasks for this project as the selection of students for the future mobilities depends on the quality of their materials, on their steady and quality involvement in all stages of the project, on the level and richness of new knowledge acquired.

III. EUROPEAN AWARENESS

The project is for all the teachers an opportunity to broaden European knowledge, to raise self awareness, to become more motivated in training fit students for the European educational systems and job market, in proving the qualities of the Romanians.

They recommended more often virtual meetings and a closer cooperation among students of all countries involved.