

## Evaluation of the second phase of the project SEN

### Students:

#### Professional knowledge

They have learnt some theoretical information and practical skills in the field of multimedia – creating films, newsletters, presentations etc. They have used new software such as graphics editor GIMP, video editor WINDOWS MOVIE MAKER, video editor AUDIStudio, animation editor FLASH and SWISH MAX as well as professional equipment such as a multimedia projector or professional PC.

They haven't learnt anything new from their partners in the field of their study. They admired the webpage created by the Czech students.

#### Improvement of lingual and communication skills:

The students have communicated with their partners in the course of accomplishing the tasks within the project. They contacted via e-mails first and then personally during the meetings in Sweden and in Poland. They communicated with one another using English in less formal situations and they feel it was successful. The direct communication have improved their language and communication skills.

#### European awareness:

During the meeting in Sweden in November 2012 the students have learnt new information about the culture, customs and people in Sweden. They made friends with their Swedish mates, had opportunity to learn about their everyday life and the system of education. They still have some contact with their Swedish friends by the means of the Internet (Facebook, e-mails, etc.)

#### Personal benefits:

The participation in the project has improved students' responsibility (they have certain tasks to accomplish and the deadlines to keep). The realization of the tasks has influenced their motivation in learning the relevant subjects (multimedia, IT, English).

#### Recommendations:

Everything is going in the right direction, so the activities should be done as previously.

Teachers:

The teachers have met their colleagues from different European countries and cultures. They had opportunity to share their experiences, learn about different methods of teaching in EU countries as well as compare different systems of education in each participating country. They also made new friends.

All participating teachers think that the project has had a lot of good influence on the students on their skills, professional knowledge, motivation and responsibility. They are eager to take part in different parts of the project and they seem to have fun while accomplishing the tasks.

As for the suggestions we think there should be established a better way of communication between the editorial teams as the meetings via Skype do not always fulfill the intended purpose.