

## **FINAL EVALUATION MADE AT THE LAST MEETING IN PARDUBICE**

I. Partners evaluated the contributions of the project orally at students and teachers seminars. They discussed the questions of the enclosed questionnaire and wrote summary in the enclosed record.

### **FINAL EVALUATION – QUESTIONNAIRE**

How the involvement in the project SEN realization contributed to your professional, cultural and personal development?

#### **PROFESSIONAL DEVELOPMENT**

1. Have you been motivated to deepen study, to learn new application(s)? Which ones? (video, making web, maturity project)
2. Have you learnt new skills while making video, photos, writing articles to the web? Describe.  
Have you got new information about education abroad while visiting partners' schools? Describe programmes taught abroad.

#### **COMMUNICATION SKILLS**

1. Have you improved your English during meetings with foreign students? Explain ways of communication and your improvement.
2. Has the acting in the project developed your social skills, ability of socializing?

#### **DEVELOPMENT OF PERSONALITY**

Do you think you developed your personality e.g. responsibility, ability to help and work for others?

#### **EUROPEAN AWARENESS**

1. Have you enriched your knowledge about other nationalities culture, lifestyle, the youth life? Describe.
2. Have you found out positive features of your country thanks to comparison with others.

#### **SUMMARY**

Do you consider such projects to be valuable for students? Name its advantages, disadvantages.

### **QUESTIONNAIRE FOR TEACHERS**

1. Have you developed your professional knowledge thanks to visits in foreign partners' schools? What have you learnt in these schools?
2. Have you included some innovation approaches into your teaching and educational work?
3. Do you consider such projects as a positive contribution to teachers' work? Explain.

#### **FIRM**

- SEN on the firm web
- exhibition of the firm work
- familiarize students with IT production

# Leonardo project School Electronic News

## Discussions and Evaluation in Pardubice, Czech Republic, march 2014

We have learnt about other schools and our knowledge about other countries' schools and school system have reached a new level. Meeting other teachers has given your professional life a new dimension.

This project has helped us to see how it is in the other countries in real life.

Working in a team was a new experience for some of us. Working together with others is not easy and you have to practice to learn. It was practised a lot in this project. It has also spilled over to our home schools.

We noticed that we are similar in many things even if we are from different countries. There are also differences but you have learnt from them and it's interesting to discuss things that differ. We saw more similarities than differences.

The language we have used to communicate in the project is English. Unfortunately there are teachers we meet that can't participate in discussions and planning when we meet because they cannot speak English. On the other hand teachers may learn English in this kind of projects and may inspire teachers to learn more and practice English.

Unfortunately it's almost the language teachers at the schools that speak English, and that makes it difficult to discuss teaching in other subjects, like math or science.

In Italy the students will do one subject resume in English in their exam and that will also make the English language important. Many have improved their English during the project.

The project is used for positive advertising the school for younger coming students.

The students have improved their skills in making movies.

They got new friends and even us teachers.

More teamwork now at the schools.

Moviemaker, the program we learned in Poland, is now used in more countries.

The most positive contribution is that we all felt a friendly and nice atmosphere in every school, and that was even more than expected by some.

For the students who lived in host families got some extra dimensions out of that and got more experiences.

Some of the students got really close and became friends and they continue their relation by the internet. Even some of the teachers will continue their relation by the internet.

Jana will write a evaluation and send to others for the end of project

## II EVALUATING ESSAYS

Students wrote short essays about the project contributions. The best one was written by the Czech chairman of School Editorial Team Antonín Češík who read it as the final speech at the final project conference.

### Conclusion of the SEN project

The SEN project started in autumn 2012. The project of making school electronic news in the form of videos, photos and articles. Large amount of work has been done by all the engaged parties and lots of material was created. But the most attractive part of the project, for most of us, were the international meetings. The first one was in Vaggeryd, Sweden, the second one in Dzierżonów, Poland, third one in Rome, Italy, and the fourth in Bacău, Romania. And here we are now, at the last meeting in Pardubice, Czech Republic, one and half years after starting the project. We all gained a lot of professional skills, improved our speaking skills in English language and learned how to work in teams.

But an even greater benefit than the professional, was the cultural and social one. When we say foreign countries and foreigners we often tend to think of them being somehow separate from us. We say The Italians, The Swedes, The Czechs. During the project we had the chance of meeting each other and we have seen that “the foreigners” as we call them are people just like us. Sure we all have different cultures and languages, we live in a different place on Earth but in the end, we are all people. We all have our hopes, desires, goals, we all want to be happy. As we spend more time together, we see that we can transcend the artificial barriers called “countries” that we have build between each other. We feel like a part of a greater whole. We no longer see ourselves as Romanians or Poles. We can call ourselves Europeans, rather. But we do not have to stop here. We are a part of an even greater whole, that we call the world. We all share this Earth with other 7 billion people and counting. We can no longer see ourselves as separate from them and finally, we even stop calling ourselves Europeans, and we'll call ourselves humans.

Now this is not to say that differences are bad, quite the contrary. The diversity in culture makes up for a richer, more interesting world. We should, and I believe that we all learned during this project, that we should look at our differences with curiosity rather than fear. View them as something to discover and explore. Having known our similarities, we can do this without being scared, we can be really open to one another. So why should we spend all this time, money and energy on these projects of international cooperation you ask me? I say because little by little, they change the way we see the world and ourselves. The world is growing smaller thanks to modern technologies and the almost universal English language. It is more important now than it has ever been, that we are respectful, tolerant and kind to each other. These kind of projects contribute to this. They make the world more interconnected, peaceful, and a better place to live.

Thank you.

Antonín Češík  
chairman of the School Editorial Team Pardubice