

## **EVALUATION OF THE SECOND PHASE OF THE PROJECT SEN**

**BENEFITS, POSITIVE IMPACTS ON STUDENTS PARTICIPATING IN THE PROJECT:**

### **I PROFESSIONAL KNOWLEDGE:**

#### **1. TEAM MAKING VIDEOS HAVE LEARNT**

- new software, mainly Pinnacle
- to operate with the camera, photo camera, principles of taking snaps
- to edit a video
- extended knowledge about history, sights, present life of their town
- learnt history, present activities, equipment and aids in their school

#### **TEAM MAKING WEB:**

- applications PHP, HTML, database, CSS styles
- students of the 4.th form master application flash and took part in the competition of the logo for the Project web

#### **TEAM OF EDITORS:**

- improved their writing skills in Czech and English
- to operate with photo cameras, principles of taking snaps

#### **2. PARTICIPANTS IN MEETING IN SWEDEN LEARNT:**

- system of education in Sweden, methods and style of learning while being present in school lessons
- increased their self confidence because they could solve professional problems taught in Fenix

### **III IMPROVEMENT OF LINGUAL AND COMMUNICATIVE SKILLS:**

#### **PARTICIPANTS IN MEETING IN SWEDEN:**

- performed presentations about the Czech Republic, Pardubice, School and they heard others' presentations
- they discussed the content, realization, parts of the project
- since they lived in families and spent all time with their Swedish hosts, they improved their communicative and spoken skills a lot
- they continue conversation via facebook

#### **ALL MEMBERS OF EDITORIAL THEME**

- communicate via Skype at audiovisual conferences held once a month

All members agree they improved language skills and are motivated to deeper language studies.

### **IV EUROPEAN AWARENESS**

- making new friends
- learnt lifestyle, family life, food, Christmas celebration in Sweden
- possibility of contact with students of 5 European countries

### **V PERSONAL BENEFITS**

- motivation for self study of new applications
- deeper language study
- extended aesthetical feelings